



## INTRODUCTION & OVERVIEW

In the Fall of 2021, the federal government announced another round of special relief funding available to public schools called the Elementary Secondary School Emergency Relief (ESSER III). ESSER III had two separate funds available with distinctly different requirements: ESSER III ARP and ESSER III 11t.

To collaborate on the best use of these potential funds, and to meet the requirements of the funding, North Muskegon Public Schools sought meaningful consultation with key stakeholders in the development of the plan, including:

- Survey input from District staff
- Survey input from District parents
- Survey input from District students
- Survey input from local community
- One-on-one and small group meetings
- Emails and phone calls

We were then able to use information gathered from stakeholders to determine the best way to spend the allocated funds.

## NMPS USE OF FUNDING

While there were specific requirements and qualifications applied to how the funding could be used, North Muskegon Public Schools was able to utilize this funding to provide a number of new and expanded benefits and supports to our school community and families in need. The specific requirements for the funding and the plans NMPS has put in place for the funding can be found below.



## **ESSER III 11t**

**NMPS Allocation: \$814,338**

*Requirements for ESSER III 11t funds are restrictive and must only be spent on the following subgroups:*

- Low Economic
- Special Education
- English Language Learners
- Students of Color
- Foster Care
- Homeless

The breakdown for how these funds would be utilized include **(to be spent over 2.5 years):**

- 51.4% on Learning Loss: \$418,570
- 10.3% on Summer Programming: \$84,000
- 10.3% on After School Programming: \$84,000
- 28% Discretionary: \$227,768

### **NMPS ESSER III 11t Plan:**

Incorporating the meaningful consultation inputs described previously, the following ESSER III 11t Plan was developed:

*Qualifiers: ELL, Spec Ed, Free & Reduced (low income), Students of Color, Homelessness/Foster Care, Migrant*

- Additional learning loss courses at the secondary level: \$129,197 over two years
- Additional elementary interventionists: \$143,668
- Summer School: \$85,000 over two years
- Extended day: \$85,000 over two years
- Additional staffing in the elementary level for learning loss: \$230,710 over two years
- Additional staffing at the secondary level for math: \$38,442 over two years
- School Psychologist: \$102,321 over two years



## **ESSER III ARP (American Rescue Plan)**

**NMPS Allocation: \$307,889**

*Requirements for ESSER III ARP funds are less restrictive than 11t funds:*

- The District must mitigate the spread of COVID
- Spend at least 20% to address learning loss (\$41,192)
- USED has released five questions for districts to consider when evaluating whether the proposed spending is appropriate:
  - Will the proposed use of funds "prevent, prepare for, and respond to Coronavirus?"
  - Is it an allowable use of funds under the CARES Act?
  - Is it reasonable and necessary?
  - Does it promote equity?
  - Does it support returning students to the classroom?

Our current plan of use for ESSER III ARP funds as submitted:

- An additional secondary math staff member: \$201,763 over two years
- Technology programs or software: \$45,000 over two years
- Instructional Materials: \$61,126 over two years