



North Muskegon Public Schools

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North Muskegon Elementary Annual Education Report (AER) Cover Letter

March 28, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for North Muskegon Elementary in the North Muskegon Public School district. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Steve Sanocki for assistance.

The AER is available for you to review electronically by visiting the following web site www.nmps.net or you may review a copy in the principal's office at North Muskegon Elementary.

North Muskegon Elementary is proud to be a school community that works collaboratively for continuous improvement. Through our rigorous school improvement processes and our professional learning communities that examine data in order to improve our curriculum design and instructional delivery, North Muskegon Elementary has identified some key challenges for our school. We have created our school improvement goals specifically with these challenges in mind, and with emphases on accelerating student achievement and closing persistent gaps in achievement. These goals are listed below:

1. All teachers will continue with horizontal and begin vertical alignment of Math and ELA essential standards.
2. All students receiving Title I Math support will grow by 25% in individualized essential standards.
3. All students and teachers will benefit from the data that common assessments provide.
4. The NME education team will continue to build a more respectful and collaborative community.

State law requires that we also report additional information for the last two school years as is detailed below.

1. *Provide the process for assigning students to the school:* North Muskegon Elementary is the only elementary school in the district. Therefore, all elementary aged children are assigned to this school.
2. *Provide the status of the 3-5 year school improvement plan:* We see school improvement as a continuous cycle of progress. We develop goals collaboratively to look both short-term (school year) and long-term (beyond the school year) to develop and refine our goals.
3. *Provide a brief description of each specialized school:* There are no specialized schools within the district.
4. *Identify how to (a) access a copy of the core curriculum, (b) a description of its implementation, and (c) an explanation of the variances from the state's model:*
 - a. North Muskegon Elementary's core curriculum may be accessed by contacting Dr. Sanocki in the elementary office. Our curriculum is a continual work in progress as it aligns to state-adopted Common Core State Standards.
 - b. Our curriculum is implemented through each individual teacher's instructional delivery. Professional Learning Communities at each grade level and/or subject area continually reference research-based methodologies through collaboration to adjust instruction and/or curriculum design to meet the needs of our students based upon formative and summative assessments.
 - c. While the art of teaching is sustained, and collaborative processes look to continually improve our curriculum design and instructional delivery, the core of our curriculum does not deviate from the state's model.
5. *Provide the aggregate student achievement results for any local competency tests or nationally normed achievement tests:*
 - a. In the 2015 – 2016 school year, North Muskegon Elementary administered computer adaptive testing for all 2nd – 5th grade students using the Scholastic Reading Inventory (SRI) and the Scholastic Math Inventory (SMI). These tests measure progress in relationship to end of the year proficiency in reading and math, respectively. Thus, the following is mid-year testing results (averages) per grade level as reported in Lexiles (L) for reading and Quantiles (Q) for math. Please note, Scholastic re-normed both the SRI and the SMI in 2015 to align lexiles and quantiles to the Common Core State Standards:
 - i. 2nd Grade: Reading = 424 L with avg. growth = 151L ;
Math = 315Q with avg. growth = 95Q

- ii. 3rd Grade: Reading = 611 L with avg. growth = 96L ;
Math = 395Q with avg. growth = 95Q
 - iii. 4th Grade: Reading = 802L with avg. growth = 56L ;
Math = 535Q with avg. growth = 70Q
 - iv. 5th Grade: Reading = 932L with avg. growth = 59L ;
Math = 680Q with avg. growth = 75Q
- b. North Muskegon Elementary also utilizes individualized Fountas and Pinnell leveled reading assessments in the DK-5th Grades. These results are utilized on an individualized and formative basis.

6. *Identify the number and percent of students represented by parents at parent/teacher conferences: 494 students; 99% of parents attending.*

We are proud of our school community. Our teachers, staff, students, and parents continue to make North Muskegon Elementary an outstanding school. Through our collaboration and the use of data to inform our decisions, we will continue to improve our school for the benefit of our students!

Sincerely,



Steven J. Sanocki, Ph.D.
North Muskegon Elementary Principal